

**TOPIC: Present Simple vs. Present Continuous**

Week: S1/W3

Class: 2C

Hour 1 goals: Teach grammatical rules of present simple, uses, practice using present simple

Hour 2 goals: Teach verb “to be” in present simple context, irregulars, etc.

Hour 3 goals: Teach grammatical rules of present progressive, uses, practice using present progressive, compare/contrast present simple and progressive

Materials:

Objectives:

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<b>Hour 1</b>	
<u>Warm Up/Engage</u>	
	<p>Review earlier questions: What is the day?/date? What time is it? What time does class start? What time does class end? Present my daily schedule on board – model it after last class text.</p> <p>Daily Schedule 6:00 AM – Wake up 6:15 AM – Get dressed 6:30 AM – Eat breakfast 7:00 AM – Go to school 7:30 AM – School begins 12:00 PM – Go home 12:30 PM – Eat lunch 5:00 PM – Study Shizuani 7:00 PM – Cook dinner 8:30 PM – Watch tv 10 PM – Go to sleep</p> <p>Ask basic reading comprehension questions – what time do I wake up? I wake up at 6:00 AM. What time do I go to school? I go to school at 7:00 AM. Etc.</p>
<u>Information</u>	
	<p>Introduce Present Simple. Construction: verb + s/es/ies in third person To cook: I cook, you cook, he cooks, we cook, they cook To go: I go, you go, he goes, we go, they go To study: I study, you study, he studies, we study, they study</p> <p>1<sup>st</sup> Case: Habitual, routine Use when action described is a repeated action or event.</p>

	<p>Example sentences: use daily schedule  Every day I wake up at 6:00 AM  I teach 2C1 on Mondays.  We go to Mutsamudu every Sunday.</p> <p>2<sup>nd</sup> Case: Fact  Use when stating a fact that is true.  She lives in Ouani.  I speak English.  He likes chocolate.</p>
	<p>Negative: Demonstrate construction of negative sentences in present simple.  Every day, I do not wake up at 6:00 AM.  I do not teach 2C1 on Mondays.  We do not go to Mutsamudu every Sunday.  She does not live in Ouani.  I do not speak English.  He does not like chocolate.</p>
<u>Practice</u>	
	<p>Fill in the blank sentences: Write/read sentences, have students use the correct verb to complete the sentence. Change subjects to test subject/verb agreement.  I ___ English every day. He ___ English every day. (to study)  I ___ to school in the morning. (to go)  He ___ in Ouani. (to live)  We ___ at 6:00 AM every day. (to wake up)</p>
<u>Application</u>	
	<p>Ball toss: Every day  Have students stand in a circle. The person who starts with the ball says one sentence of something they do every day (Example: I sleep every day). They toss the ball to another person, and that person repeats what the first person said and adds their own sentence (he sleeps every day, I read every day). This continues until every person has thrown the ball once and stated their sentences.</p>
<u>Conclusion/Wrap-up</u>	
	Review uses for simple present (habit, fact)
<u>Extension</u>	
	<p>More examples of present simple.  Activity: Have students write their own daily schedule, modelled off of mine. Then share with class.</p>

<b>Hour 2</b>	
<u>Warm Up/Engage</u>	
	<p>Practice 'to be' phrases, using present simple and other vocabulary  What is your job? – I am a teacher  How old are you? I am 23 years old.  Where are you from? – I am from America.</p>
<u>Information</u>	

	<p>Verb: "to be" in present simple</p> <p>I am          You are          He/she/it is          We are          They are</p> <p>Example sentences:          I am happy!          He is a teacher          We are Comorian.</p> <p>Negatives:          I am not happy.          He is not a teacher.          We are not Comorian.</p>
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Practice

	<p>Dialogue:</p> <p>Alana: Hello, my name is Alana. What is your name?          Fatima: My name is Fatima. How are you?          Alana: I am fine, and you?          Fatima: I'm not bad. Are you French?          Alana: No, I am American. I am a teacher. Where is the 2C1 classroom?          Fatima: It is right here.          Alana: Thank you! I am happy to meet you.</p> <p>Go over dialogue with students.          Have groups read each part, go over structures, etc.          Have students come forward and circle every form of the word "to be".</p> <p>Go through questions asked. Provide many answers to each question. For example:          How are you? I am fine/great/not bad/not good/hungry/tired/etc          Where are you from? I am from America/France/Comoros/Anjouan/Ouani/etc.          What is your job? I am a teacher/student/cook/driver/etc.</p>
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Application

	<p>Write the following prompts/answer choices on board:</p> <p>I like... (bananas, football, English,)          I do not like... (spiders, English)          Every day, I go... (to school, to the market, home)          Every day, I wake up at... (6AM, 7AM, 8AM, etc.)          I have... (a sister, a brother, sisters, brothers)          Every day, I eat... (fish, rice, meat, etc.)          I am from... (America, Comoros, Anjouan, Ouani)</p>
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	<p>Have students write down their sentence, and answer according to their ideas. Each student should have 5 sentences.</p> <p>Pair off students, and have students share their sentences with their partner.</p> <p>Have students (in pairs) first introduce themselves then introduce their partner to the class. Model:  I like English. She likes English.  I play football. He plays basketball.</p>
<u>Conclusion/Wrap-up</u>	
<u>Extension</u>	

<b>Hour</b>	
<u>Warm Up/Engage</u>	
	<p>Review review review.</p> <p>Present simple:  Have students explain rules of present simple.  Conjugate sample verbs: to go, to have (*irregular!!*)  2 uses: repeated actions, statement of fact.  Ask question:  What do you do every day?  Where do you live?  What do you like?  How many brothers do you have? How many sisters do you have?</p> <p>Conjugate “to be” on board.  Write emotions:  Happy  Sad  Great  Not bad  Hungry  Tired  Ask the question “How are you today?” Answer: I am...</p> <p>Other questions:  What is your job?  Where are you?</p>
<u>Information</u>	
	<p>Write dialogue on board from week one.  Abdul: Hi Kamal!  Kamal: Hello Abdul, how are you?  Abdul: I am fine, thanks. And you?  Kamal: I’m great. What are you doing?</p>

	<p>Abdul: I am walking to school. I go to class every morning at 7:30. Where are you going?          Kamal: I am going to the football field. Every Saturday I play football. What time is it?          Abdul: It is 7:15.          Kamal: I need to go. Bye!          Abdul: Good luck! See you later.</p> <p>Have students identify verbs:          To be, to go, to play – simple present          To do, to walk, to go – present continuous</p>
	<p>Introduce present continuous.          Rules: aux. verb to be + present participle          Uses: verb is occurring right now, longer action in progress.</p> <p>Examples of actions occurring right now:          I am going to school          You are reading a book.          He is watching tv.          We are walking to the market.          They are writing.</p> <p>Examples of longer actions in progress:          I am studying to go to university.          You are learning English.</p> <p>Comparisons:          I watch tv vs. I am watching tv          I eat putu vs. I am eating putu.          He is nice vs. He is being nice.</p>
<u>Game</u>	
	<p>Simon says. Explain to students that in this game, they must perform the action that I tell them to do when I say the words “simon says.” Say each command in present continuous. If they do not perform the action, or they do the action when I haven’t said Simon Says, they are out.          Examples:          Simon says you are writing.          Simon says you are reading.          Simon says you are standing up.          Simon says you are sitting down.          Simon says you are raising your hand.          Simon says you are raising your other hand.</p> <p>Game continues until final student is standing.</p>
<u>Practice</u>	
	<p>Write sample sentences on board. Students must fill in blank with correct verb choice and correct conjugation.</p>

	(to live) I ____ in Ouani. <b>live</b> (to go) We ____ to the market. <b>Are going</b> (to like) I ____ football. <b>like</b> (to play) Every day, he ____ football. <b>plays</b> (to play) Right now, I ____ basketball. <b>Am playing</b> (to wake up) What time do you _____ in the morning? <b>Wake up</b> (to have) She ____ two sisters. <b>has</b> (to be) He _____ nice <b>Is/is being</b> (to be) Today, she ____ mean. <b>Is being</b>
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Conclusion/Wrap-up

	Devoirs: homework!! For homework, write 3-5 sentences answering the question "Who are you?" Explain question, and give sample verbs to use. I am... I have... I like... Write your answer on paper and bring it in next week Mon/Tuesday
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Extension

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